



**SAMARQAND SHAHAR MAKTABGACHA VA MAKTAB TA'LIMI
BO'LIMI**

TASARRUFIDAGI 51-UMUMIY O'RTA TA'LIM MAKTABI

THE DEPARTMENT OF PRESCHOOL AND SCHOOL EDUCATION OF SAMARKAND CITY
SCHOOL No. 51

August 21, 2026

Letter of Recommendation

Dear Admissions and Scholarship Committee,

It is my great pleasure and privilege to write this letter of recommendation for Vazirakhon Bekturdieva. I am the Director of Secondary School No. 51 in Samarkand, Uzbekistan, and I have known Vazirakhon for the past ten years, since she first enrolled as a young student at our school. Over the course of a decade, I have watched her grow into one of the most accomplished, disciplined, and community-minded students our school has produced, and I recommend her for admission and scholarship consideration without reservation.

Vazirakhon's academic record is exceptional by any standard. She completed her basic secondary education with honours, earning a perfect score of 5.0 out of 5.0 in every subject on her official transcript. In German, a language she has studied intensively throughout her time with us, she holds the DSD I certificate at B1 level from the Kultusministerkonferenz and is currently preparing for the more advanced DSD II examination, while also placing third at the regional German Language Olympiad and second at the city-level Olympiad. She has further distinguished herself internationally, achieving a total score of 1440 on the SAT and a Band 7.0 (CEFR C1) on the IELTS Academic examination. Few students in our school's history have combined this breadth of academic achievement with the level of extracurricular leadership Vazirakhon demonstrates every day. Moreover, she is currently preparing for American standardized AP exams, which she plans to take at the end of academic year 2026-27. We expect just as good results in her upcoming AP exams.

What sets Vazirakhon apart most, in my view, is the initiative she has shown in shaping our school's intellectual community. She founded and has since led the Research Initiative of Secondary School No. 51, a student-run programme that now brings together close to twenty students who meet weekly to research, write, and discuss topics in economics, political science, and international relations. Vazirakhon built the programme's structure herself, from choosing research themes each term to organizing peer feedback sessions and a year-end showcase where students present their work to the wider school community. She does not simply organize the initiative; she leads it by example. She has written a number of long-form research papers on subjects ranging from international sanctions and diplomacy to the role of artificial intelligence in global security, and she independently designed and published an in-depth digital publication on the Belt and Road Initiative and China's expanding economic partnerships, including its relevance to Central Asia. Through this work, Vazirakhon has developed a genuine depth of knowledge in international relations and foreign policy that goes well beyond what is typically expected of a secondary school student, and she has used that expertise to inspire dozens of her classmates to take their own research and writing seriously.

Vazirakhon's commitment to international affairs reaches beyond research and writing. Coached by our German department for the Jugend debattiert competition, part of the PAD's international schools programme, she placed first in our school's final round of Jugend debattiert Uzbekistan 2026. Each of these experiences reflects the same qualities I see in her every day: careful preparation, composure under pressure, and a genuine curiosity about how the world works.

Outside the classroom, Vazirakhon is just as committed physically as she is intellectually. She has played on our school's volleyball team for several years, where teammates and coaches alike know her for her discipline and her reliability under pressure, and she practices taekwondo, a discipline that has visibly shaped her focus, self-control, and resilience. Balancing two sports alongside a demanding academic schedule and the responsibilities of running a student research programme speaks to an unusual level of time management and personal drive for a student her age.

As a school director, I meet many talented students, but few combine ambition with genuine generosity the way Vazirakhon does. She leads by example rather than by title, and her classmates trust and respect her because she works harder than anyone else in the room while remaining approachable and encouraging to those around her. She has helped build a stronger culture of intellectual curiosity at our school, and I have no doubt she will bring that same energy to any university community she joins.

It is my highest recommendation that Vazirakhon Bekturdieva be admitted to your institution and given full consideration for scholarship support. I am fully confident that she will distinguish herself in your community exactly as she has in ours, and that any investment made in her education will be repaid many times over through her contributions and leadership. Please do not hesitate to contact me if I can provide any further information.

Sincerely,

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